

# Metodología Dela Investigacion Mc Graw Hill Pdf

**Carlos Zaror,Rodrigo Mariño**

*Serie: Metodología de la investigación interdisciplinaria* Eleuterio Cornelio Aquiahuatl Torres,2015-10-09 La SERIE: Metodología de la Investigación Interdisciplinaria es una colección de libros que estudia los cuatro momentos más importantes de la investigación, como son: Tomo I, Investigación Monodisciplinaria; Tomo II, Investigación Multidisciplinaria; Tomo III, Investigación Interdisciplinaria y Tomo IV, Investigación Transdisciplinaria. En el presente trabajo, Tomo I de esta serie "Investigación Monodisciplinaria", se analizan los fundamentos teóricos y metodológicos de una investigación y se crean las bases para elaborar un protocolo de investigación. De esta manera, se desarrollan las habilidades y competencias para ingresar a la otra etapa de la investigación, la investigación multidisciplinaria.

**Handbook of Research on Increasing the Competitiveness of SMEs** Perez-Uribe, Rafael,Ocampo-Guzman, David,Salcedo-Perez, Carlos,Piñeiro-Cortes, Lorena,Ramirez-Salazar, Maria Del Pilar,2019-12-06 Countries have been competing against each other in order to attract financial investment and human capital for decades. However, emerging economies have a long way to go before they achieve the same levels of competitiveness as a developed economy. Lack of firm institutions, inadequate infrastructure, and a lack of trust in the legal system are urgent and unavoidable factors that emerging economies must address. The Handbook of Research on Increasing the Competitiveness of SMEs provides innovative insights on integrating, adapting, and building models and strategies compatible with the development of competitiveness in small and medium enterprises in emerging countries. The content within this publication examines quality management, organizational leadership, and digital security. It is designed for policymakers, entrepreneurs, managers, executives, business professionals, academicians, researchers, and students.

*Investigación en Salud y Desarrollo* David Padilla Góngora,Rubén Trigueros Ramos,José María Aguilar Parra,Remedios López Liria,2020-05-06 La adaptación es un tema central de muchas perspectivas contemporáneas sobre el desarrollo del niño y el adolescente. Estas perspectivas, que incluyen la ecología humana y los sistemas de desarrollo por nombrar sólo dos, destacan los procesos en curso por los que los jóvenes se sincronizan con los contextos y entornos en los que viven. Tales enfoques están bien representados en las páginas de Psicología del Desarrollo. Sin embargo, la investigación sobre otra forma importante de adaptación ha estado mucho menos representada en la revista: los mecanismos de adaptación condicional. El funcionamiento de esos mecanismos refleja la forma en que la selección natural ha configurado el cerebro en

desarrollo para responder a los diferentes contextos ambientales -buenos y malos- de una manera evolutivamente adaptable. La teoría y las investigaciones sobre las adaptaciones condicionales son pertinentes para comprender las respuestas del desarrollo de los niños no sólo a los entornos de alto riesgo, como la exposición a la negligencia de los padres o a la pobreza, sino también a los entornos de gran apoyo. El paradigma científico dominante para explicar la adaptación de los niños a entornos de alto riesgo podría denominarse modelo de desarrollo psicopatológico. El modelo central del modelo es la suposición implícita, si no explícita, de que los entornos de alto riesgo afectan negativamente al bienestar de los niños y promueven trastornos del desarrollo, aunque no sean trastornos clínicos propiamente dichos. Esto ha llevado a los investigadores a centrar su atención en los efectos deletéreos de los factores de estrés en el hogar, el vecindario y la escuela y sus alrededores sobre los resultados de la salud mental, y especialmente el riesgo de psicopatología. El comportamiento disfuncional en la infancia y la adolescencia se considera a menudo la consecuencia natural de la exposición a contextos socioecológicos duros, impredecibles o incontrolables. Por consiguiente, el modelo de psicopatología del desarrollo hace hincapié en los costos e ignora en gran medida los beneficios de las respuestas de los niños a los entornos de riesgo, lo que dificulta la explicación de los motivos de los niños y adolescentes para su comportamiento. Esto ha llevado a muchos psicólogos del desarrollo a considerar esas respuestas (por ejemplo, la externalización del comportamiento en la infancia, el comportamiento imprudente en la adolescencia) como problemas que necesitan una solución. Una perspectiva de desarrollo evolutivo desafía este punto de vista predominante. Dado que los entornos de crianzas estresantes y de apoyo siempre han formado parte de la experiencia humana, los sistemas de desarrollo han sido moldeados por la selección natural para responder de manera adaptable tanto a los contextos de desarrollo supuestamente positivos como a los negativos. Por consiguiente, cuando los niños se encuentran con entornos estresantes, no se perturba tanto su desarrollo como se dirige o regula hacia estrategias que son adaptables en condiciones estresantes, incluso si esas estrategias son actualmente perjudiciales para el bienestar a largo plazo del individuo o de la sociedad en su conjunto. Por el contrario, cuando los niños se encuentran con entornos bien dotados de recursos y de apoyo, dirige o regula el desarrollo hacia estrategias que son adaptables en esos contextos

**Diseño y desarrollo de instrumentos en línea** Pedro Sánchez-Escobedo, 2022-10-06 Este libro analiza la transición de los cuestionarios tradicionales de lápiz y papel a los cuestionarios en línea. Se revisan algunos hitos históricos en el desarrollo de instrumentos de medición y se identifican las oportunidades surgidas para la investigación, la evaluación educativa, el marketing y otros procesos de colecta de información vía instrumentos en línea. También se analizan los pros y contras de las redes sociales y las técnicas de recolección y análisis de datos disponibles. Se avizora un futuro productivo y lleno de posibilidades al usar instrumentos en líneas, siempre y cuando, su uso tenga las consideraciones éticas, metodológicas y técnicas necesarias.

**El Proceso de Investigacion** Mariela Borda Pérez,2013 Este texto hace énfasis en la conceptualización, la estrategias y métodos aplicados tanto a la investigación en salud, como a la investigación social. La obra, resultado de la practica académica de la autora, está conformada por nueve unidades que contienen información que permitirán al lector la máxima comprensión del proceso de investigación y desarrollo de habilidades y destrezas en este campo.

**Systemic Knowledge-Based Assessment of Higher Education Programs** Espinosa, Edgar Oliver

Cardoso,2016-05-31 The true success of a nation can be measured by its ability to create, disseminate, and utilize knowledge through education. A quality education instills in students the capability to add value to the economy through his or her skills, to participate in society, and to improve the overall wellness of his or her community. Systemic Knowledge-Based Assessment of Higher Education Programs offers theoretical and pedagogical research concerning the management of educational systems on both the national and international scale. Exploring the most effective ways to utilize intellectual capital, this publication implores educators to ensure that their students hone the skills necessary to interact in the globalized economy, using all of the information available to them. This book is a versatile asset for educators, administrators, government agencies, and students of education.

**Transformational Leadership Styles, Management Strategies, and Communication for Global Leaders** Roache,

Darcia Ann Marie,2023-08-31 The impact of transformational leadership styles, management strategies, and communication for organizational effectiveness and employee performance within organizations cannot be overemphasized. Leadership as a concept has evolved over the years based on situations, practices, and change management approaches in organizations. The evolution of transformational leadership in organizations is imperative to examine in order to motivate and encourage others to collectively support and work to achieve organizational effectiveness or vision and mission. Leadership needs a paradigm shift to influence opportunities and challenges in organizations such as organizational behavior, motivation, communication, and management functions. Transformational Leadership Styles, Management Strategies, and Communication for Global Leaders aims to provide relevant theoretical, conceptual/procedural, and the latest empirical research findings frameworks that critically examine the areas of leadership, leadership styles, management studies, and communication for leaders globally. It is designed for multi-sectoral interests in business and educational organizations, chief executive officers, executive members, team leaders, industry leaders, human resource directors/personnel, leadership and management leaders, and practitioners.

[Human Factors in Virtual Environments and Game Design](#) Tareq Z. Ahram • Christianne S. Falcão,2022-07-24 Human Factors in Virtual Environments and Game Design Proceedings of the 13th International Conference on Applied Human Factors and Ergonomics (AHFE 2022), July 24-28, 2022, New York, USA

*Experiencias compartidas de los Cuerpos Académicos en la Educación Superior* Instituto de Educación de

Aguascalientes, 2022-05-30 Experiencias compartidas de los Cuerpos Académicos en la Educación Superior es producto de trece artículos de investigación educativa de catorce cuerpos académicos. Dichos artículos reflexionan, analizan, responden y explican situaciones de la práctica docente, ambientes virtuales de aprendizaje, la acción tutorial, habilidades comunicativas, competencias docentes, cultura de equidad, atención a la diversidad, entre otros.

INVESTIGACIÓN EDUCATIVA. FUNDAMENTOS TEÓRICOS, PROCESOS Y ELEMENTOS PRÁCTICOS (ENFOQUE PRÁCTICO CON EJEMPLOS. ESENCIAL PARA TFG, TFM Y TESIS) SÁEZ LÓPEZ José Manuel , 2017-04-03 El proceso de investigación socioeducativa requiere un análisis riguroso y objetivo, tratando de comprender la realidad y los fenómenos educativos. En la presente obra se detallan paradigmas, tipos de investigación educativa, estrategias, técnicas e instrumentos para propiciar un trabajo riguroso y estructurado. Se aborda el modo de fundamentar estudios y seleccionar fuentes documentales secundarias, así como la importancia y las relaciones del muestreo y los diseños de investigación. Se destacan claramente las principales pruebas paramétricas y no paramétricas y las condiciones en las que se deben aplicar. En definitiva, se detallan elementos relativos a la metodología en investigación, teniendo presente la validez y fiabilidad, recomendando la aplicación de los instrumentos oportunos, la recopilación de datos, la interpretación de resultados y la obtención de conclusiones, que responden a la hipótesis inicial y a los objetivos de la investigación.

**Perspectives and Trends in Education and Technology** João Vidal Carvalho, António Abreu, Eusébio Ferreira da Costa, Enrique Vázquez-Justo, Hernán Viguera Figueroa, 2024-11-29 This book from the LNNS Series is composed of the best selected papers accepted for presentation and discussion at the 2024 International Conference in Information Technology & Education (ICITED'24). The ICITED is a multidisciplinary conference with a special focus on new Technologies and Systems in the Education sector and was held between July 11 and 13, 2024. The ICITED'24 was supported by the Pernambuco University, Recife, Brazil, and by IADITI—International Association for Digital Transformation and Technological Innovation. The International Conference in Information Technology & Education is an international forum for researchers and professionals in the education sector, which enables the discussion of the latest innovations, trends, and concerns in several areas, in the education sector, associated with information technologies and systems. It is an event for professionals in the sector, in search of technology solutions, where academics, IT experts, and business managers meet to discuss new ideas that help them maximize the potential of learning processes through technology. The ICITED'24 Scientific Committee is composed of a multidisciplinary group of 143 experts who assessed some 262 papers from 26 countries, received for each of the main topics proposed for the conference. The papers accepted for presentation and discussion at the conference are published by Springer and will be submitted for indexing by ISI, SCOPUS, EI-Compendex, Google Scholar, and SpringerLink.

**Seeking Equal Opportunities and Safe Environments: Research from a Gender Perspective** Alba García-Cid, Lourdes Villardon, Patricia García-Leiva, Raquel Diniz, Rosalia de Oliveira Lemos, Clarissa Pepe-Ferreira, Ana María Espinoza

Catalán,2025-02-07 Society's most important challenges require the best evidence to address the problems they entail. This is the main objective of the Research Topic "Seeking Equal Opportunities and Safe Environments: Research from a Gender Perspective". Considering that gender violence is a significant public health problem and social scourge affecting millions of individuals around the world, this issue aims to tackle all forms of gender-based violence, discrimination and inequalities in order to foster safe environments for all people. High-level psychosocial, cultural, political, health, and educational research is needed to the pursuit of equal opportunities in the 21st century and, very importantly, to do so with a social impact that is reflected in an improvement of society. To meet the challenges in society and following The Sustainable Development Goals from the United Nations 2030 Agenda, research is sought, inter alia, on vulnerable populations who are specially affected by gender violence: children, adolescents, women, migrant groups, ethnic minorities, groups with special educational needs, LGBTIQ collective. This is intended to contribute to the objectives of Goal 4 (Quality Education), Goal 5 (Achieve gender equality and empower all women and girls), Goal 10 (Reduce inequality) and Goal 16 (Promote justice, peaceful and inclusive societies). With this in mind, to carry out this important task, we are looking for research that provides evidence on the current global situation from a gender perspective and interventions that promote and support equality between men and women in a safe social context where violence and discrimination have no place.

### **La práctica de la metodología cualitativa**

#### **Desarrollo de habilidades directivas para emprendedores** Manuel Alejandro Tejeda Martín,Fernando Franco

Barraza,Gloria Angélica Hernández Robledo,2024-12-04 En el dinámico mercado de anteojos y lentes de contacto en México, valorado en más de 35 millones de dólares y con un potencial de 200 millones, esta investigación se centra en analizar los factores que convierten a los optometristas emprendedores en empresarios competentes. Con 4 158 licenciados en Optometría y 12 636 establecimientos de comercio, el estudio destaca la falta de estadísticas sobre pasantes en Optometría. Basándose en la Teoría de los recursos y capacidades, se enfatiza la importancia de las habilidades directivas y administrativas para el éxito empresarial. El primer capítulo contextualiza el mercado, mientras que el segundo aborda aspectos teóricos. Los capítulos tres y cuatro presentan un caso de estudio con encuestas a optometristas, revelando la necesidad de formación continua en habilidades administrativas. Se propone un plan de formación de dos años para profesionales de la salud, con tres objetivos estratégicos y políticas de actualización.

**Introduction to Economic Evaluation in Oral Health Care** Carlos Zaror,Rodrigo Mariño,2022-05-28 This is the first known book on economic evaluations specifically geared to oral health professionals. The book serves as a starting point that explains the concepts and tools required for practitioners with little or no formal training or experience in economic evaluation to conduct such evaluations in oral health(care). It provides the foundation for applying economic evaluation principles to oral health programs as well as more advanced technical information for those interested in acquiring

knowledge of health economics within the context of oral health care. In the book, the authors describe the different types of economic evaluation and discuss their role and application in oral health care. Topics explored among the chapters include: Why carry out an economic evaluation in oral health care? Aspects of decision modelling for economic evaluation in oral health care Interpreting economic evaluation in oral health Worked examples in cost-effectiveness, cost-benefit, and cost-utility analyses Assessing the quality and usefulness of economic evaluation in oral health: a practical approach for clinicians Using economic evaluations to inform decision-making in oral health: Transferability Economic evaluation: uses and potential uses in oral health policy development Introduction to Economic Evaluation in Oral Health Care has an applied orientation that emphasizes practical solutions to managing existing problems and situations in oral health care. As such, the book is essential reading for oral health professionals including dentists, oral health therapists, and dental hygienists, as well as students in the oral health professions. The text is also an appropriate and useful resource for other health practitioners and managers who are interested in enhancing their practical understanding of economic evaluation including health economists and other health professionals and decision-makers.

**Knowledge Management and Sustainability** David Israel Contreras-Medina,Julia Pérez Bravo,Elia Socorro Díaz Nieto,2021-12-29 Based on the importance of human beings as creators and managers of knowledge towards the achievement of sustainability in the current digital age, this book is an effort to present many studies taking individuals as centers of knowledge and starting points for environmental, social, and economic development. From various theoretical and empirical studies developed by researchers from Mexico, Colombia, and Brazil, this book presents, in an ordered sequence, the individual as the creator of knowledge, the role of human beings as knowledge managers with and for sustainability, the opportunities for knowledge sharing in virtual research collaborations for sustainability, and the advantages and disadvantages with and for sustainability from a human-centered perspective in the digital era. Moreover, this text describes the antecedents of competitive advantage in a sustainable cooperative network, knowledge management in technology projects, an empirical study of knowledge management of tutorial intervention, a model of processes and knowledge management to increase competitiveness, the role of Information and Communication Technologies (ICT) for managing sustainable practices, finishing with knowledge management trends with and for sustainability, from a human-centered perspective in the digital era. Offering an innovative approach, this book seeks to expand the understanding of the theme of knowledge management and sustainability from the perspective of the human resource as a generator of knowledge. There is mounting focus on knowledge-intensive work and sustainable development in the corporate world. In light of these trends, this edited volume will be of value to researchers, academics, professionals, and advanced students in the fields of management, environment and sustainability, and development studies.

LGBTQ+ Affirmative Psychological Interventions Reynel Alexander Chaparro,Roberto L. Abreu,2023-06-12 This book

presents descriptions of interventions, results of empirical research, and theoretical contributions developed by Latine/x psychologists based on affirmative approaches aimed at promoting acceptance and understanding of LGBTIQ+ people. Contributions in this volume bring together the work of Latine/x scholars, practitioners, and activists across five Latin American countries or territories (Argentina, Chile, Colombia, Mexico, and Puerto Rico) and in the United States, in an effort to provide multicultural perspectives to LGBTIQ+ affirmative psychological interventions that highlight local, regional and national particularities. Chapters in this volume go beyond contributions made by applied psychology fields (e.g., clinical and counselling psychology), where affirmative orientations are predominantly located, and include contributions from other fields of psychological research such as social and community psychology. The book is divided in two parts. Chapters in the first part focus on the experiences of trans and gender non-conforming people, with emphasis on contemporary systemic issues that affect gender identity among Latine/x communities and those who do not conform to hegemonic narratives about gender. Chapters in the second part focus on sexual identity among Latine/x LGBTIQ+ people and their families and communities. Contributions in this part present discussions about sexual orientation (grouped in LG/LGB identities), sex and gender dissidence, and the inclusion of intersex. LGBTQ+ Affirmative Psychological Interventions: A Latine/x Perspective will be of interest to both researchers and practitioners in different fields of psychology – such as clinical, counselling, social, and community psychology – interested in a multicultural perspective to understand and develop LGBTQ+ affirmative actions to fight against the repathologization of individuals, groups, families and diverse communities.

**Caminando juntos** M. Elizabeth Leal Apaéz, Ary Elzyra Ramírez Castillo, 2023-06-20 El Programa de Formación e Innovación para Atender a la Primera Infancia desde la Universidad Pública es el resultado de una iniciativa encabezada por el Dr. Luciano Concheiro Bórquez, Subsecretario de Educación Superior, quien, a partir de una visión de educación compartida, convocó a diversos actores a unir esfuerzos en la reorganización de nuestro sistema educativo y sus políticas públicas y así contribuir a la gran transformación nacional desde sus cimientos. Este llamado tuvo eco en 16 IES afiliadas a la ANUIES, siendo la UATx la encargada de coordinar los trabajos bajo el liderazgo del Dr. Luis Armando González Placencia y del Dr. Serafín Ortiz Ortiz. Caminando Juntos, Volumen 1 es uno de los primeros resultados del Programa y en éste se presentan algunos de los productos de investigación elaborados por los Cuerpos Académicos Interinstitucionales, los cuales fueron constituidos para atender las diversas problemáticas relacionadas con las primeras infancias en México. En sus páginas, el lector encontrará las realidades cotidianas que las niñas y los niños, sus comunidades y los profesionales que los atienden, deben sortear a base de creatividad, perseverancia y un alto nivel de compromiso en el logro de su desarrollo integral. Esta obra nos llevará a un recorrido que inicia en la zona costera de Chiapas y pasa por los estados del centro hasta llegar a la zona Yaqui de Sonora, exponiendo situaciones de rezago social y académico al tiempo que propone algunas alternativas innovadoras para enfrentar las situaciones de vulnerabilidad, violencia y exclusión sistemática de las que son

objeto las infancias mexicanas. Sirva este primer volumen como un paso firme en el trayecto que habremos de caminar juntos para lograr que las primeras infancias mexicanas se desarrollen en plenitud, procurando espacios para que su voz sea escuchada y donde reciban un cuidado amoroso y sensible.

Metodología de la investigación educativa Díaz Barriga, Angel,Luna Miranda, Ana Bertha,2014-01-01 Se presentan experiencias en investigación educativa de un grupo de académicos especializados y vinculados con el Posgrado en Educación de la Universidad Autónoma de Tlaxcala (UATx). Uno de sus méritos es no sólo la pertinencia de los temas que aborda, sino que además cada uno de ellos ha sido elaborado en una particular articulación entre la parte conceptual de la indagación con la experiencia que cada académico ha desarrollado durante su trayectoria. La singularidad de este abordaje le permitirá convertirse en un instrumento que acompañe la actividad investigadora de académicos y estudiosos de los problemas educativos.

*La investigación en la educación superior* Instituto de Educación de Aguascalientes,2021-12-15 Creación destacable de la RENAFLCA es el libro La investigación en la Educación Superior, el cual pone de manifiesto el sentido de sistematizar, analizar, teorizar, argumentar, debatir y reflexionar sobre la práctica, los procesos y experiencias educativas que conduzcan hacia la consolidación, innovación y mejora continua, además de servir como referente teórico-metodológico para docentes, investigadores educativos, estudiantes y autoridades educativas en general.

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