

Actividades Sobre Ambientes Acuáticos Para Quinto Grado

Juan Antonio Moreno-Murcia, Apolonia Albarracín Pérez, Luciane de Paula Borges

Química física del ambiente y de los procesos medioambientales Juan E. Figueruelo, Martín Marino Dávila, 2019-12-10 El presente libro constituye un valioso texto de licenciatura y postgrado en las asignaturas relacionadas con la química del medio ambiente que se imparten en diversas escuelas y facultades universitarias. A lo largo de los diversos capítulos se han ido introduciendo los necesarios fundamentos fisicoquímicos de los procesos de reacción más importantes en la Química Ambiental: termomoleculares, fotoquímicos, heterogéneos, etc. Asimismo, se ha incluido información lo más amplia y veraz posible de los temas más actuales en investigación y desarrollo, para lo que se ha realizado un exhaustivo estudio bibliográfico. En este contexto, al final de cada capítulo se incluyen las correspondientes referencias bibliográficas. Otra característica es la inclusión de ejemplos que ilustran o aplican conceptos especialmente significativos.

Evaluación rápida de la biodiversidad de los ecosistemas acuáticos en la confluencia de los ríos Orinoco y Ventuari, Estado Amazonas (Venezuela) Carlos Andrés Lasso, 2006 This report presents the findings of a 2003 biological expedition to a remote, little-explored area of the Venezuelan Amazon at the confluence of the Orinoco and Ventuari Rivers. The survey, conducted by the Center for Applied Biodiversity Science, discovered extremely high levels of biodiversity, with more than 350 species of plants and 245 species of fishes. It also found alarming threats from illegal mining and environmental degradation.

Perspectivas del medio ambiente en la Amazonía, 2009

La educación y el proceso autonómico España, 1991

Aportes pedagógicos acuáticos Juan Antonio Moreno-Murcia, Apolonia Albarracín Pérez, Luciane de Paula Borges, 2022-02-15 La primera parte de esta obra aborda la Enseñanza-Aprendizaje en el medio acuático: una reflexión sobre el aprendizaje de nadar en la infancia, con cuestiones básicas contestadas de un modo muy accesible; una reflexión teórica sobre las habilidades acuáticas fundamentales; la necesidad de buscar la evidencia en todo el proceso de la enseñanza acuática; la importancia de la asistencia de las familias a las clases acuáticas de bebés; la no especialización deportiva en edades tempranas en la búsqueda de un rendimiento a largo plazo. La segunda parte aborda temas de metodología: la

presentación de recursos como la elaboración de materiales en educación infantil; descripción de juegos tradicionales desarrollados en el agua hasta la utilización de circuitos motores en la educación. Es de gran novedad la utilización de las telas para optimizar el desarrollo del infante, para cerrar con un recurso sobre la motivación en el Método Acuático Comprensivo. La tercera parte recoge dos aportaciones sobre la diversidad en las actividades acuáticas, siendo una de niños con parálisis cerebral y otra de la aplicación de los cuentos motores con las personas con diversidad funcional. La cuarta parte está dedicada a la prevención, donde uno de los recursos indica qué función juega el saber nadar en el acto del ahogamiento; cómo educar en el medio acuático de forma preventiva y otro dedicado a la primera infancia. También se presentan propuestas metodológicas en el Fitness acuático en concreto, para conseguir que sea más seguro. Se finaliza este bloque con el ejemplo de un recurso metodológico, como puede ser el aprendizaje-servicio. Para concluir con esta obra, la profesionalización en el ámbito acuático está desarrollada con un solo recurso que versa sobre todas las cualificaciones profesionales vinculadas al mismo, introduciendo además algunos conceptos que son desconocidos para la mayoría pero no dejan de ser importantes en el mundo laboral.

Perspectivas sobre conservación de ecosistemas acuáticos en México Oscar Sánchez, 2007

Actividades científicas juveniles y la cooperación multilateral Oscar Tejerina Rios, 1993

Pure Space (Spanish Edition) Elisa Silva, 2020-11-24 This book may seem a simple accumulation of twenty-one public space projects in eight Latin American cities. On closer inspection, the presentation of project descriptions, photographs, and annotated drawings reflects a concern to analytically explain the operative aspects at work. The publication is not intended to serve only as a catalogue, guide, or manual on how to produce public space in spontaneous settlements. Rather, it goes beyond the aims of an index of best practices. It is intended, instead, as an empirical base for a critical and theoretical engagement with the problematic of development, social inclusion, public investment, (in)formal settlement, civil society and the public sphere. The publication achieves its final function at this third level, by providing a compelling argument to expand the agency of architects and urban designers and creatively find ways of justifying, financing, and building public spaces in communities —spaces that have a catalytic effectiveness in achieving significant urban and social transformation. This book was awarded by a Graham Foundation Grant and CAF Development Bank of Latin America. **FEATURED CASE STUDIES:**
CONSERVATION 72 Linear parks along the Estero Salado | Guayaquil, Ecuador 80 National Park Babilonia and Chapultepec | Mexico City, Mexico 88 Urban agriculture along the Rimac River | Lima, Peru **WASTE MANAGEMENT** 96 Moravia Ecological Park | Medellin, Colombia 104 Plaza La Cruz, La Palomera | Caracas, Venezuela **RISK MANAGEMENT** 112 El Guasmo Beach, floodable park | Guayaquil, Ecuador 120 Safety plazas in Santa Marta El Triunfo | Lima, Peru 128 Recovery of the Juan Bobo Creek | Medellin, Colombia **INFRASTRUCTURE** 136 Northeast metro cable parks Comuna 1, La Popular | Medellin, Colombia 144 Barrio Las Independencias escalators and walkways | Medellin, Colombia 152 Funicular in Dona

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Camaronicultura y medio ambiente ,2001

Recursos acuáticos vivos Tomás Leandro Marini,Rogelio Bartolomé López,1963

Vademécum de Productos Fitoranitarios y Nutricionales 2015 Carlos De Liñán Carral,Carlos De Liñán

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Contribuciones Sobre Pesquerías, Acuicultura Y Biología Marina Harris B. Stewart,1977

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Informacion Tecnologica ,2000

Diversificación Ámbito Científico-Tecnológico II - LOMLOE Novedad 2023 Mercedes Sánchez Ruiz,Rubén Solís

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Sentido algebraico Las interacciones y la energía Sentido estocástico La Tierra en el Universo Genética y evolución Ecología y medioambiente

Utilizacion de la Fauna Silvestre en America Latina Juhani Ojasti,Food and Agriculture Organization of the United Nations,1993-01-01 Fuentes de informacion y aspectos metodologicos; Caracteristicas generales del area; Vegetacion; Fauna silvestre; Patrones de utilizacion; Clasificacion de los patrones de utilizacion; Caceria y alimentacion en comunidades indigenas; Caceria de subsistencia por campesinos; Caceria comercial; Caceria deportiva; Especies y grupos principales; Tortugas; Lagartos y ofidios; Caimanes y yacares; Aves en general; Patos; Cracidos; Mamiferos en general; Armadillos; Primates; Carnivoros; Manaties; Dantas; Pecaries; Camelidos; Venados; Roedores; Liebres y conejos; Resumen de las especies y grupos claves; Aspectos administrativos, socioeconomicos y ambientales; Administracion de fauna; Factores demograficos, sociales y economicos; Alteraciones ambientales; Discusion general y conclusiones.

Protección de las aguas subterráneas frente a vertidos directos e indirectos Loreto Fernández Ruiz,José Antonio Fernández Sánchez,Juan Antonio López Geta,2004

Pedagogía museística para la educación científica Nidia Yaneth Torres Merchán, Edgar Eduardo Vargas Aguilar, Diana Yicela Pineda Caro, Eliana Yizeth Pedreros Benavides, Gustavo Adolfo Perdomo Vanegas, Mayra Lorena Cadena Reyes, Richard Alejandro Sintura Cristancho, 2021-06-04 Los museos juegan un papel importante en la culturalización de la ciudadanía, aspecto que contribuye a mantener viva la memoria histórica y a fortalecer los procesos educativos al ser herramientas de enseñanza y aprendizaje fuera del aula. Este texto presenta un compendio de guías para trabajar en el Museo de Historia Natural de la UPTC, con el propósito de favorecer procesos de apropiación científica en todos los contextos educativos. Este manual se presenta como producto de las actividades académicas, investigativas y de extensión de los proyectos de investigación denominados: Memoria del Museo de Historia Natural de la Universidad Pedagógica y Tecnológica de Colombia (UPTC): Reconocimiento al aporte del profesor Luis Gonzalo Andrade en la Educación Científica, con SGI 2296, y El Museo de Historia Natural: un espacio de enculturación científica, proyecto apoyado por el Ministerio de Cultura-Programa Nacional de Concertación Cultural. Investigaciones que fundamentaron reflexiones sobre cómo los museos pueden apoyar el proceso educativo en las escuelas y fortalecer las competencias en el ámbito de la cultura científica. De esta manera, este manual busca orientar actividades de formación y divulgación científica con base en las colecciones del Museo de Historia Natural (MHN) Luis Gonzalo Andrade, para la enseñanza y el aprendizaje de las ciencias naturales y la educación ambiental, a partir de una relación dialógica entre el museo y la escuela. Así mismo valorar las fuentes de conocimiento que representa este museo y fortalecer las actividades de extensión universitaria desde estrategias de divulgación sobre cultura científica en el ámbito de la educación.

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