

Psicologia Social E Institucional

Clarilza Prado de Sousa, Serena Eréndira Serrano Oswald

Psicologia social aplicada Alipio Sánchez Vidal, 2002 Tras unos primeros capítulos en los que se definen los campos diferenciados de la Psicología Social y de la Psicología Social Aplicada, se plantean la teoría de la materia, el método que utiliza y la práctica, así como la ética de los psicólogos sociales aplicacionistas.

Psicologia Social e Política de Assistência Social: Territórios, Sujeitos e Inquietações Flávia Cristina Silveira Lemos, 2022-06-22 A obra Psicologia social e política de assistência social: territórios, sujeitos e inquietações é uma coletânea nacional, com a participação de pesquisadoras e pesquisadores de várias Universidades brasileiras. O conceito de território é investigado, mapeado e toma como parâmetro a centralidade que assume na Política Nacional de Assistência Social (PNAS) e no Sistema Único de Assistência Social (Suas), bem como a produção de sujeitos por meio das normatizações e normalizações no campo da Assistência Social. Além disso, o livro traça reflexões e inquietações sobre os desafios da acolhida da Psicologia em práticas cotidianas nos espaços socioassistenciais, o ordenamento da política de assistência diante das diversidades e desigualdades sociais, econômicas, culturais, históricas e regionais no Brasil. O olhar transdisciplinar que é caro à Psicologia Social ajuda-nos a refletir sobre a construção dos sujeitos no Sistema Único da Assistência Social (Suas) de forma histórica, também balizada por classe, gênero e raça, elementos indispensáveis na possibilidade de um fazer ético e político, como pauta o próprio Código de Ética da/o Profissional da Psicologia (2005). São diálogos que indagam sobre as proteções sociais do Suas, adentrando serviços específicos, desde o acolhimento que pode configurar uma (po)ética, que pode se estender por todos os serviços existentes no Suas, que passa pelos territórios de populações tradicionais quilombolas, medidas socioeducativas, Psicologia no Serviço Especializado em Abordagem Social (Seas), assim como atravessamentos como a judicialização, os racismos, a lógica familiarista, dentre outros. Esta coletânea é feita de mãos, resistências e provocações, são desafios do passado que se reiteram no contemporâneo.

Los desarrollos de la psicología social en España Darío Páez, Sabino Ayestarán Etxeberria, 1998

Social Representations for the Anthropocene: Latin American Perspectives Clarilza Prado de Sousa, Serena Eréndira Serrano Oswald, 2021-04-30 The Anthropocene has become a field of studies in which the influence of human activity on the Earth System and nature is both the main threat and the potential solution. Social Representations Theory has been evolving since the 1960s. It links knowledge and practice in everyday life and is an effective way to deal with systemic crises based on

common sense. This book assembles key contributions by Latin American scholars working with social representations in the social sciences that are of conceptual relevance to the study of the Anthropocene and that investigate the societal consequences of complex interrelations between common sense and topics of global relevance, such as the contradictions of sustainable development, the construction of risks beyond risk-perception, health, negotiation and governance in the field of education, gender equality, the usefulness of longitudinal and systemic ethnography and case studies, and agency and the link between inequality, crises and risk society in the context of COVID-19, presenting theoretical and methodological innovations from Spanish, Portuguese and French research that have rarely been available in English. • This is the first book to address the relevance of Social Representations Theory for the Anthropocene as a societal era • It presents the multidisciplinary scope of Social Representations • This book covers emerging research contributions in Social Representations Theory from Latin America • This book presents innovative research and commentaries by established researchers in the field • This multidisciplinary book should be in the libraries of many disciplines in the social sciences and humanities

Actionable Research for Educational Equity and Social Justice Wang Chen, Xu Li, Edward P. St. John, Cliona Hannon, 2018-06-14 Actionable Research for Educational Equity and Social Justice advances a unique, engaged approach to promoting educational equity and social justice in higher education across China and beyond. Developed as a joint venture of senior and junior scholars in China and the United States, this book documents Chinese, Latin American, U.S., and European examples of engaged scholarship supporting the development of strategies for expanding educational opportunities for low-income families. Drawing from collaborative research, workshops, and field investigations, chapter authors propose and test new methods and practices for reducing educational inequality and provide examples of successful practices that have improved access for low-income students across the globe.

Introducción a la psicología social y los procesos psicosociales M. Carmen Terol Cantero, Carolina Vázquez Rodríguez, Maite Martín-Aragón Gelabert, Mariela Dimitrova Velikova, 2022-10-19 Como resultado de la experiencia docente de más de 20 años impartiendo la asignatura de Psicología Social tanto en la Licenciatura en Psicología, como actualmente en el Grado en Psicología de la Universidad Miguel Hernández, se han elaborado dos libros que recogen los contenidos del programa académico de la asignatura. A lo largo de esa trayectoria, y para la elaboración de los materiales han servido de base los principales manuales desarrollados por autores y autoras de referencia en esta área de conocimiento. Este libro, titulado “Introducción a la Psicología Social y los Procesos Psicosociales”, está compuesto por siete capítulos. El primero de ellos resume brevemente la historia de la Psicología Social y define su objeto de estudio. El segundo se centra en los procesos de socialización, en las normas y los roles. El tercero incluye una aproximación a la complejidad de los procesos de cognición social. El cuarto capítulo, aborda el conocimiento del yo y el autoconcepto, y el quinto los procesos de percepción social y de

personas. Se continúa con el capítulo seis incluyendo los procesos de atribución y principales sesgos atributivos, para terminar con un capítulo que aborda la conducta prosocial.

The Transformation of Learning Bert van Oers,Wim Wardekker,Ed Elbers,René van der Veer,2008-03-03 The Transformation of Learning gives an overview of some significant advances of the cultural-historical activity theory, also known as CHAT in the educational domain. Developments are described with respect to both the theoretical framework and research. The book's main focus is on the evolution of the learning concept and school practices under the influence of cultural-historical activity theory. Activity theory has contributed to this transformation of views on learning, both conceptually and practically. It has provided us with a useful approach to the understanding of learning in cultural contexts.

Topics in Cognitive Rehabilitation in the TBI Post-Hospital Phase Renato Anghinah,Wellingson Paiva,Linamara Rizzo Battistella,Robson Amorim,2018-11-22 Traumatic brain injury (TBI) refers to nondegenerative, noncongenital damage to the brain from an external mechanical force, which can lead to permanent or temporary impairment of cognitive, physical, and psychosocial functions, with an associated diminished or altered state of consciousness. Despite this broad definition, it is estimated that more than 1.500.000 people suffer TBI annually in US, with 20% afflicted with moderate or severe forms. Additionally, a high percentage of these patients are unable to return to their daily routine (approximately 50%). In this context, both motor and cognitive rehabilitation are extremely important for these individuals. The aim of cognitive and motor rehabilitation is to recover an individual's ability to process, interpret and respond to environmental inputs, as well as to create strategies and procedures to compensate for lost functions that are necessary in familial, social, educational and occupational settings. The purpose of this book is to review the basic concepts related to TBI, including mechanisms of injury, acute and post-acute care, severity levels, the most common findings in mild, moderate and severe TBI survivors, and the most frequent cognitive and motor impairments following TBI, as well as to discuss the strategies used to support post-TBI patients. The most important rehabilitation techniques, both from cognitive and motor perspectives, are addressed. Finally, information regarding work and community re-entry and familial and psychological support are discussed in detail. Topics in Cognitive Rehabilitation in the TBI Post-Hospital Phase is intended as a reference guide for all professionals who have contact with or are related to patients suffering from TBI. Any professionals who work with or are related to patients suffering from TBI will find here a broad and comprehensive overview of TBI, addressing all essential issues, from acute care to rehabilitation strategies, follow up and re-socialization.

Vita João Biehl,2013-05-01 Zones of social abandonment are emerging everywhere in Brazil's big cities—places like Vita, where the unwanted, the mentally ill, the sick, and the homeless are left to die. This haunting, unforgettable story centers on a young woman named Catarina, increasingly paralyzed and said to be mad, living out her time at Vita. Anthropologist João Biehl leads a detective-like journey to know Catarina; to unravel the cryptic, poetic words that are part of the dictionary she

is compiling; and to trace the complex network of family, medicine, state, and economy in which her abandonment and pathology took form. An instant classic, *Vita* has been widely acclaimed for its bold fieldwork, theoretical innovation, and literary force. Reflecting on how Catarina's life story continues, this updated edition offers the reader a powerful new afterword and gripping new photographs following Biehl and Eskerod's return to *Vita*. Anthropology at its finest, *Vita* is essential reading for anyone who is grappling with how to understand the conditions of life, thought, and ethics in the contemporary world.

The Palgrave Biographical Encyclopedia of Psychology in Latin America Ana Maria Jacó-Vilela, Hugo Klappenbach, Rubén Ardila, 2023-05-19 This biographical encyclopedia will provide the first comprehensive reference work on leading scholars and professionals who have contributed to the development and institutionalization of psychology in Latin America. The figures biographed will include scholars who have made a significant theoretical contribution to the discipline, as well as, practitioners and those who have contributed to the institutionalization of psychology, through their work in scientific organisations, professional bodies and publications. All persons included are recognized authorities and either natives of, or long-term residents in the region. It will offer an invaluable reference point, in particular for scholars of the history of psychology, Latin American studies, the history of science, and global psychology; as well as for historians, psychologists and social scientists seeking international perspectives on the development of the discipline.

Psicología Social Antonio Bustillos López, Gabriela Elba Topa Cantisano, Ana Laguía González, Juan Antonio Moriano León, Daniel Arsenio Perez-Garín, Cristina García-Ael, Fernando Molero Alonso, Alejandro Magallares Sanjuán, María José Fuster Ruíz de Apodaca, 2024-01-19 El presente manual reúne de forma introductoria los conceptos claves de Psicología Social, partiendo desde las teorías clásicas hasta investigaciones y aplicaciones prácticas más recientes. El libro consta de nueve capítulos que persiguen, además, exponer los modelos teóricos más relevantes. Tal como se señala en el capítulo 1, la Psicología Social tiene relaciones con otras disciplinas afines que estudian tanto al ser humano, como las sociedades en las cuales se desenvuelve. Sin embargo, presenta diferencias con otros enfoques, ya que el objeto de estudio de la Psicología, y también de la Psicología Social, es la conducta y su predicción. De esta manera, el enfoque de los modelos que aparecen en este manual se centra en los procesos psicológicos subyacentes, su interacción con el contexto social y la conducta que desarrollan los individuos. A lo largo del primer capítulo se muestra una definición formal de Psicología Social, explicando qué es, qué no es y cuál es su objeto de estudio, qué es lo que diferencia a la Psicología Social del sentido común y de otras disciplinas afines, y la aplicación del método científico para abordar la investigación que desarrollan los psicólogos y psicólogas sociales. El segundo capítulo aborda el estudio de las actitudes, tema central dentro de la Psicología Social. Las actitudes son necesarias y adaptativas para los seres humanos, cumpliendo diferentes funciones. Conociendo las actitudes que manifiesta una persona hacia un determinado objeto actitudinal, se puede predecir su comportamiento y realizar

intervenciones orientadas a un cambio actitudinal que promueva el cambio de la conducta (por ejemplo, mediante programas de prevención). El capítulo termina explicando la influyente teoría de la disonancia cognitiva que muestra que también se puede producir el efecto contrario, es decir, cómo nuestra conducta puede modificar nuestras actitudes. El capítulo 3 se encuentra directamente relacionado con el anterior, ya que trata los procesos de persuasión, cambio actitudinal y comportamental. Según se expone en este capítulo, la persuasión depende de tres elementos fundamentales: la fuente del mensaje (persona o personas que emiten el mensaje), el mensaje en sí y el objetivo del mensaje (receptor o audiencia del intento persuasivo). Asimismo, en este capítulo se explican los seis principios básicos de influencia que Robert Cialdini sistematiza a la hora de promover el cambio actitudinal y conductual (amistad/simpatía, compromiso/coherencia, escasez, reciprocidad, validación social y autoridad). La conducta de ayuda es el objeto del capítulo 4. En primer lugar, se define qué se entiende por conductas prosociales en Psicología Social, y la diferencia con otros términos relacionados (conducta de ayuda, altruismo, coraje moral y cooperación), señalando qué factores situacionales y personales promueven que los seres humanos ayuden o no a otros. En este sentido, es de central importancia la explicación del «efecto espectador» y la consiguiente formulación del modelo de intervención en emergencias. Por último, se expone la perspectiva de la persona receptora de la ayuda, ya que la recepción de ayuda puede tener consecuencias psicológicas positivas o negativas para la persona que la recibe. El quinto capítulo se centra en el estudio de la conducta agresiva. Es necesario entender que la conducta agresiva, como la conducta de ayuda, es parte del repertorio conductual de los seres humanos. El capítulo se centra en la contribución de la Psicología Social a la comprensión de la conducta agresiva, diferenciándola de otros conceptos relacionados y presentando una visión general de los factores personales y situacionales que predisponen la conducta agresiva. Los estereotipos son uno de los tópicos clave en el campo de estudio de la Psicología Social. A diferencia de otras disciplinas afines, la Psicología Social se ha centrado en el estudio de los estereotipos desde la perspectiva del procesamiento de la información y, lo que es más importante, su influencia sobre la conducta manifiesta. El sexto capítulo explica el proceso de aprendizaje y asimilación de estereotipos, para posteriormente señalar qué ventajas evolutivas y motivacionales generan el uso de estereotipos. También trata el modelo del contenido del estereotipo, dónde ya se muestra cómo a través de dos dimensiones estereotípicas se puede predecir el comportamiento hacia miembros de otros grupos. Finalmente, el capítulo se centra en dos de las categorías que se encuentra crónicamente activadas en nuestros sistemas cognitivos: el sexo y la edad. El capítulo 7 relativo al prejuicio y la discriminación se encuentra articulado en torno a tres ejes. El primero de ellos alude a los modelos clásicos del prejuicio desarrollados desde la Psicología Social, partiendo de los enfoques basados en diferencias individuales hasta aquellos que conceptualizan el prejuicio como un fenómeno intergrupal. En un segundo lugar, se centra en grupos que son objeto de prejuicio: etnia, personas con discapacidad, sexismo y edadismo. El tercer bloque se encuentra constituido por aquellas estrategias que se han propuesto para la reducción del prejuicio hacia otros grupos sociales. El

octavo capítulo del manual se centra en los procesos grupales y las relaciones intergrupales. El tema comienza definiendo qué es un grupo dentro de la perspectiva de la Psicología Social, para posteriormente definir dos procesos claves de influencia del grupo sobre sus miembros: la influencia normativa e informativa. En segundo lugar, se centra en tres procesos grupales: formación, cohesión y toma de decisiones en grupo. Finalmente, se trata el conflicto intergrupal. El último capítulo del manual muestra de forma introductoria los modelos de Psicología Social Aplicada, donde el foco de interés se centra en poner en práctica la investigación psicosocial para promover el cambio social y la mejora de la calidad de vida de las personas. El tema muestra diferentes ámbitos de aplicación de la Psicología Social en el ámbito educativo, en la reducción del prejuicio, en el contexto legal, en el ámbito de la salud y en las aplicaciones medioambientales. A lo largo de estos nueve capítulos, el manual no solo presenta los fundamentos teóricos de la disciplina, sino que también pretende estimular el pensamiento crítico y la reflexión, ofreciendo una visión holística y contemporánea del estudio de la compleja interacción entre los procesos psicológicos individuales y el contexto social. No podemos terminar esta presentación sin mencionar que dentro de la Psicología Social destacan otras áreas de estudio, como la cognición social, los procesos de atribución, el autoconcepto o el rol de la cultura, que no se abordan en profundidad en este manual por la extensión que requeriría. No obstante, tras esta lectura introductoria a la Psicología Social, esperamos haber sembrado el interés y los fundamentos para buscar más información al respecto. Esperamos que las personas que leáis este manual disfrutéis tanto con los diferentes capítulos como los autores y autoras han disfrutado escribiéndolos. Además de una cuidadosa redacción académica, se ha intentado acercar los contenidos más teóricos a la vida real, incluyendo ejemplos de actualidad y referencias para ampliar información. Asimismo, se han propuesto actividades al final de cada capítulo y preguntas de autoevaluación para repasar el aprendizaje. El manual cierra con un glosario en el que se recogen algunos términos que resultan de especial relevancia a lo largo de todo el texto. Os damos la bienvenida a esta introducción a la Psicología Social. El coordinador: Antonio Bustillos López

Psicologia escolar e educacional: um guia didático Alexandre Anselmo Guilherme, 2022-08-22 Psicologia escolar e educacional: um guia didático, tem a ambição de ajudar professores de disciplinas de graduação relacionadas à Psicologia Escolar e Educacional, visto que proporciona um arcabouço de materiais teóricos e práticos que foram elaborados por especialistas de diversas áreas da Psicologia e da Educação em colaboração com jovens pesquisadores. Assim sendo, esta coletânea de textos reúne pesquisadores seniores e pesquisadores que estão iniciando suas trajetórias acadêmicas, de forma a encorajá-los a trilhar essa importante vereda que é a Psicologia Escolar e Educacional.

El estudio del prejuicio en psicología social Isabel Cuadrado Guirado, Marisol Navas Luque, María del Carmen García Fernández, Sonsoles Calderón López, María Dolores Morera Bello, Elena Gaviria Stewart, Gabriel Horenczyk, Lucía López-Rodríguez, María Nieves Quiles del Castillo, Moshe Tatar, 2020-05-03 El presente libro pretende exponer los fundamentos

básicos de las diferentes aproximaciones psicosociales que se han desarrollado en la explicación del prejuicio. Está compuesto por doce capítulos, que abordan algunas de las perspectivas más destacadas en el estudio del prejuicio desde la Psicología Social, desde sus inicios hasta nuestros días. El primer capítulo se centra básicamente en describir la evolución en la conceptualización y la investigación psicosocial del prejuicio, haciendo algunas referencias a la distinción con otros conceptos relacionados como sesgo endogrupal o racismo. En el Capítulo 2 se exploran las raíces evolutivas del prejuicio, revisando las principales propuestas que se han formulado sobre esta cuestión desde el enfoque evolucionista. Los tres capítulos siguientes están dedicados al estudio del prejuicio desde el punto de vista de los grupos mayoritarios hacia los minoritarios. Así, el Capítulo 3 presenta las teorías clásicas del prejuicio, partiendo de los modelos con un enfoque individualista para luego profundizar en las teorías grupales de este fenómeno, entre las que se incluyen principalmente la teoría del conflicto realista y la teoría de la identidad social. El Capítulo 4 ahonda en las teorías contemporáneas desarrolladas para estudiar las nuevas formas de prejuicio que empezaron a mostrarse a finales del siglo xx. Para finalizar este bloque, en el Capítulo 5 se exponen los enfoques más recientes que están desarrollándose en la actualidad. Aunque el prejuicio que los grupos mayoritarios muestran hacia los grupos minoritarios ha sido la corriente dominante en la investigación psicosocial durante muchos años, no debe olvidarse que este complejo fenómeno puede ser bidireccional, no sólo en sus manifestaciones, sino también en las consecuencias que puede tener sobre las víctimas del prejuicio. De esta forma, con el fin de proporcionar una perspectiva más amplia, se han incluido tres capítulos (6, 7 y 8) dedicados al estudio del prejuicio desde el punto de vista de las minorías. Así, el Capítulo 6 presenta una introducción al estudio de los grupos minoritarios en el prejuicio, sus características y aspectos definitorios. El Capítulo 7, por su parte, aborda el estudio del estigma y sus consecuencias sobre los grupos estigmatizados desde el enfoque psicosocial. Para finalizar este bloque, el Capítulo 8 se ocupará de una perspectiva más reciente, en la que los grupos minoritarios no sólo se consideran receptores de las actitudes prejuiciosas de la mayoría sino que también pueden manifestarlas. Un libro de estas características no podía dejar de abordar el estudio del prejuicio en la infancia y la adolescencia (Capítulo 9), ni una breve aproximación a la influencia del contacto en las relaciones intergrupales y la reducción del prejuicio (Capítulo 10). Asimismo, aunque la mayor parte del libro está centrada en el prejuicio étnico, se ha incluido un capítulo sobre el prejuicio hacia las mujeres (Capítulo 11), que analiza diversas formas de sexismo tradicionales y contemporáneas, así como la discriminación femenina en el ámbito laboral. Por último, el Capítulo 12 aborda los procesos de cambio y adaptación que se producen, especialmente entre los grupos inmigrantes, por el contacto continuo y directo entre ellos y las personas de la sociedad de acogida. El análisis de estos procesos (aculturación) se presenta como un ejemplo de la perspectiva societal en el estudio del prejuicio. Para finalizar, nos gustaría agradecer a las/os autoras/es su generosa participación en este proyecto, la cual ha hecho posible su culminación. Asimismo, al profesor Morales, que amablemente accedió a prologar el libro. Y a Alberto Torres, por su habitual

disposición y buen hacer. A todos gracias. Sólo nos resta esperar que los lectores encuentren en estas páginas un estímulo para ampliar su conocimiento psicosocial sobre un fenómeno tan apasionante como el prejuicio.

Sociedade em transformação Roberto Heloani, Regina Márcia Brolesi de Souza, Rosângela Rocio Jarros Rodrigues, 2015-06-01 O mundo do trabalho torna-se, de forma rápida e surpreendente, um complexo monstruoso que, se por um lado, poderia ajudar, auxiliar o homem em sua qualidade de vida, por outro lado – patrocinado pelos que mantêm o controle do capital, da ferramenta diária que movimenta a escolha de prioridades –, avassala o homem em todos os seus aspectos. Alguns são absorvidos, exigidos, sugados. Outros, alçados a postos de poder e de liderança que reproduzem o capital virtual. Outros, por assim dizer, alguns milhões, são jogados como a escória cuja água benta do emprego, da possibilidade do trabalho, não veio salvar. Esse princípio de realidade adentra e fere o psiquismo humano, fazendo com que as pessoas sintam-se exigidas; o sentimento de impotência e de desvalorização, que leva as pessoas pouco resistentes a se degenerar rapidamente, avilta de si qualquer potencial humano que possa se somar às conquistas da civilização.

Una mirada institucional de lo psicológico: la alteridad en nosotros Virginia Schejter, Trinidad Cocha, Gabriela Furlan, Florencia Ugo, 2017-10-27 La escritura de este libro sobre la propia práctica académica fue realizada desde la misma perspectiva de conocimiento con que miramos toda práctica social. Su producción es, por lo tanto, un efecto de la intervención en nuestro propio hacer. La producción académica, construida a partir del trabajo docente en conjunción con las experiencias de investigación, extensión e intercambios con otros, trasciende los imaginarios de las prácticas de enseñanza y de aprendizaje como transmisión y reproducción, que muy frecuentemente dan sentido y cohesionan en la universidad.

Psicología Social Ana Victoria Arias Orduña, Elena Gaviria Stewart, Fernando Molero Alonso, José Francisco Morales Domínguez, Encarnación Nouvilas Pallejá, María del Prado Silván-Ferrero, Santiago Yubero Jiménez, 2020-04-12 La segunda edición de este manual de Psicología Social trata de adecuarse a las directrices del Espacio Europeo de Educación Superior dentro del Grado de Trabajo Social impartido en la Universidad Nacional de Educación a Distancia. Su contenido ha sido sometido a un proceso de evaluación que garantiza su calidad y es el resultado de la experiencia que proporciona la docencia a distancia, así como de los comentarios realizados por los alumnos y Profesores-tutores a la primera versión editada en 2007. A través de los diferentes capítulos del presente volumen se exponen las concepciones y bases teóricas y empíricas de la disciplina más relacionadas, a nuestro juicio, con el desarrollo profesional del Trabajador Social. Por supuesto, la Psicología Social se ocupa del estudio de numerosos procesos básicos y aplicados que no serán abordados en estas páginas. La selección de temas llevada a cabo responde a un doble hecho: la presentación de los tópicos más interesantes de la disciplina para la formación de Trabajadores Sociales, unida a la consideración del carácter semestral de esta asignatura. El resultado se manifiesta en los diez capítulos que componen el manual. El primero de ellos está dedicado fundamentalmente a analizar las interconexiones existentes entre la Psicología Social y el Trabajo Social. Esta vinculación permitirá a los futuros

Trabajadores Sociales conocer las aportaciones de nuestra disciplina a su área de interés, así como el carácter aplicado de la Psicología Social. En el siguiente capítulo se abordan los comportamientos que llevamos a cabo en función del grupo cultural de referencia, haciendo hincapié en las pautas de interacción entre personas pertenecientes a diferentes culturas. Además, a lo largo del manual el lector tendrá ocasión de analizar cómo influye la cultura sobre otras áreas de interés de la disciplina. El tercer capítulo se ocupa del análisis de uno de los tópicos más importantes de la disciplina: las actitudes, prestando especial atención a las funciones y origen de las actitudes, así como a la influencia entre actitudes y conducta. Los dos capítulos siguientes están destinados al estudio de los procesos grupales y las relaciones intergrupales (Capítulo 4) y al estudio del prejuicio y la aculturación (Capítulo 5). En el primero de ellos se expone la notable influencia que ejercen el grupo y los procesos grupales sobre el individuo, poniendo de manifiesto cómo la pertenencia grupal determina muchos de nuestros comportamientos. Asimismo, se analiza la naturaleza de las relaciones intergrupales, haciendo especial hincapié en el análisis del conflicto intergrupal y las estrategias destinadas a reducirlo. El capítulo quinto se centra en el estudio de uno de los problemas sociales más importantes en la actualidad, la inmigración, en concreto analiza el prejuicio y la aculturación, destacando los enfoques y concepciones predominantes en la investigación de estos tópicos desde la perspectiva de la Psicología Social. Se abordan extensamente los modelos contemporáneos en el estudio del prejuicio, así como un modelo de aculturación desarrollado en nuestro contexto social. En el capítulo sexto se realiza un análisis psicosocial del conflicto interpersonal y de las estrategias que permiten manejarlo o gestionarlo, incidiendo en la idea de que el conflicto no es siempre tan negativo como en principio pueda suponerse, sino que incluso puede ser necesario y beneficioso en nuestras relaciones con los demás. El siguiente capítulo está dedicado al estudio de la conducta de ayuda, la conducta prosocial y el altruismo. En él se analizan con detalle los orígenes de las conductas prosociales en las personas, así como la conducta de ayuda, tanto interpersonal como grupal. En el capítulo octavo se realiza un análisis psicosocial de la agresión, haciendo especial hincapié en la exposición de las teorías psicosociales sobre el origen de la agresión, los estudios clásicos llevados a cabo sobre este proceso, y los principales contextos en los que se produce la agresión. En el noveno capítulo se abordan los aspectos más destacados del estudio psicosocial de los estereotipos, como su contenido, medida, o funciones, entre otros. El capítulo finaliza con el análisis de un tipo concreto de estereotipos: los estereotipos de género. En el último capítulo, de carácter más aplicado, se exponen los comportamientos más característicos sobre salud y enfermedad, profundizando en la comunicación que se produce entre los profesionales asistenciales y los usuarios/enfermos. Cada capítulo presenta la siguiente estructura: términos clave, objetivos, introducción, desarrollo de los contenidos del capítulo y establecimiento de conclusiones generales. Hemos sustituido la amplia lista de referencias bibliográficas que caracteriza a los manuales por su inclusión al final de cada tema, con el propósito de facilitar su búsqueda al lector interesado. Asimismo, en cada tema se reseñan direcciones Web y lecturas recomendadas que facilitarán la profundización y/o comprensión de los contenidos

expuestos. Además, hemos incluido unas preguntas de autoevaluación que deseamos sean de utilidad para evaluar los conocimientos adquiridos a lo largo de los capítulos. Finalmente, el manual cuenta con un glosario en el que se definen todos los términos clave referidos en los capítulos. Antes de finalizar no queremos dejar de agradecer a los autores su valiosa e imprescindible colaboración, ya que sin su experiencia, conocimiento y buen hacer este libro nunca hubiera visto la luz. Por supuesto, no podemos dejar de expresar nuestro agradecimiento a la editorial Sanz y Torres, de manera especial a Alberto Torres, por hacer realidad nuestro proyecto y por su disposición a facilitarnos en todo momento nuestro trabajo. Y, cómo no, manifestar nuestro más sincero deseo de que el estudio de los contenidos de este manual y la adquisición de los conocimientos necesarios para superar la asignatura se conviertan en una tarea estimulante y satisfactoria a través de la cual los alumnos disfruten aprendiendo. Este propósito nos ha acompañado durante todo el proceso de confección del manual.

Psychology and Rural Contexts Jäder Ferreira Leite, Magda Dimenstein, Candida Dantas, Joao Paulo Macedo, 2022-02-01
This book brings together a selection of theoretical reflections, empirical researches and professional experiences to showcase the increasing production of psychological studies in rural contexts developed in Latin America in recent years. Psychology's tradition of science and eminently urban profession has produced a void of reflections and approaches on important actors of the societies that constitute their existence in rural contexts and in relation – whether of integration, conflicts and contradictions – with urban agents. But a new generation of psychologists are turning their attention to rural contexts, especially in Latin America. This volume aims to present a selection of these psychological studies and interventions developed in rural contexts from a psychosocial and interdisciplinary perspective, developed together with various social actors who live and work in rural spaces, that have an important relationship with land and nature both in terms of the elaboration of their history, the production of their subjectivities and identity ties with the territory, and the engagement in struggles for the right to land and for public policies that guarantee access to education and health services, technical assistance and infrastructure for its working activities. The book is divided in five parts, each one dedicated to a dimension of psychosocial studies and interventions in rural contexts: theoretical approaches; mental health and rural populations; social movements, communities and resistance practices; gender relations and subjectivation processes; and environment and sustainability. Chapters in each axis prioritize reports of experiences and research conducted with participatory approaches, producing new perspectives and reflections that contribute to the advancement of knowledge in the field of psychology, both regionally and globally.

Psicología social y justicia José Ignacio Ruiz Pérez, 2014-01-01 La psicología social jurídica es un área fundamental para entender los alcances, posibilidades y delimitaciones de la psicología jurídica, y comprender de forma profunda las raíces de los conflictos jurídicos, sus efectos en la sociedad y la manera de abordarlos y prevenirlos. Desde tal disciplina, la presente obra aporta elementos claros que contribuyen a constituir comunidades con un tejido social fuerte, las cuales se protegen

mejor del crimen y la inseguridad, y desarrollan mecanismos más eficaces de resocialización de los victimarios y de defensa de los derechos de las víctimas.

Desigualdade, Diferença, Política: Análises Interdisciplinares em Tempos de Pandemias Mériti de Souza.,2021-10-04 O contexto que a humanidade experimenta com o advento da Covid-19 demanda a reunião de todo o conhecimento possível para compreendermos a expansão dessa pandemia no planeta e analisarmos as suas reverberações nas mais distintas realidades, regiões, situações e populações. A coletânea *Desigualdade, diferença, política: análises interdisciplinares em tempos de pandemias* reúne trabalhos de pesquisadores de áreas do conhecimento como Psicologia, História, Educação, Psicanálise e Saúde Pública, o que possibilita a abordagem de variados contextos e situações por profissionais de origem e formação distintas e que recorrem a diferentes matrizes teóricas. Esse recorte interdisciplinar estimula o repensar dos pressupostos que sustentam múltiplas áreas do conhecimento a partir das suas interfaces e conexões com situações e processos associados a pandemias. A desigualdade social é um problema amplo que atravessa a história nacional e global. Em épocas de pandemias e outros desastres sociais, econômicos, ambientais e de saúde, as condições de desigualdade, associadas às referências da diferença e da política, ganham proporções ainda mais alarmantes. Analisar e criticar o amplo e complexo cenário que propaga e sustenta essas condições, nas suas inúmeras modalidades, é um desafio que mobiliza profissionais das mais diversas áreas, em geral preocupados(as) em instituir estratégias que possam atenuar as condições sub-humanas nas quais vivem bilhões de pessoas no mundo e, de forma mais específica, milhões de brasileiros e brasileiras.

Gestalt-terapia: conceitos fundamentais Virginia Elizabeth Suassuna Martins Costa,Angela Schillings,Beatriz Helena Paranhos Cardella,Celana Cardoso Andrade,Claudia Baptista Távora,Gladys D'Acr,Marcelo Pinheiro,Mônica Botelho Alvim,Patrícia Lima,Sandra Salomão,Alexandra Cleopatre Tsallis,2014-04-08 O segundo volume da Coleção Gestalt-terapia: fundamentos e práticas trata de temas como awareness, funções, fases e ciclo de contato, fronteira de contato, o self e suas funções, autorregulação organísmica e homeostase, ajustamento criativo e hierarquia de valores ou necessidades, aqui e agora, autossuporte e heterossuporte, indiferença criativa, teoria paradoxal da mudança e concepção de neurose em Gestalt-terapia. Textos de Virginia Elizabeth Suassuna Martins Costa, Angela Schillings, Beatriz Helena Paranhos Cardella, Celana Cardoso Andrade, Claudia Baptista Távora, Gladys D'Acri, Karina Okajima Fukumitsu, Lilian Meyer Frazão, Marcelo Pinheiro, Mônica Botelho Alvim, Patrícia Lima, Sandra Salomão e Alexandra Cleopatre Tsallis.

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